



## Goals & Objectives – 2 Year Olds

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| <b>Social/Emotional</b>   | <b>Cognitive</b>   |
| <ul style="list-style-type: none"> <li>• Show concern and respect for others</li> <li>• Play with and share with others</li> <li>• Accept and respond to teachers' authority</li> <li>• Begin learning to control emotions</li> <li>• Follow directions</li> <li>• Get involved in and attend to activities</li> <li>• Show appropriate independence and pride in self</li> </ul> | <ul style="list-style-type: none"> <li>• Learn shapes</li> <li>• Learn colors</li> <li>• Learn body parts</li> <li>• Show curiosity</li> <li>• Ask questions</li> <li>• Make choices</li> </ul>  |
| <b>Fine Motor</b>   | <b>Listening</b>   |
| <ul style="list-style-type: none"> <li>• Manipulate puzzle pieces</li> <li>• Thread beads</li> <li>• Use crayons</li> <li>• Scribble</li> <li>• Draw a straight line</li> <li>• Draw a circle</li> <li>• Begin using scissors</li> <li>• Begin painting skills</li> <li>• Begin gluing skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Listen to short stories quietly</li> <li>• Lengthen attention span</li> <li>• Talk about a story</li> <li>• Listen to and participate in music</li> </ul>   |
| <b>Gross Motor</b>  | <b>Speaking</b>  |
| <ul style="list-style-type: none"> <li>• Walk forward and backward</li> <li>• Walk up and down stairs</li> <li>• Jump in place</li> <li>• Begin balancing on one foot</li> <li>• Begin hopping on one foot</li> <li>• Throw a ball</li> <li>• Kick a ball</li> </ul>  | <ul style="list-style-type: none"> <li>• Speak clearly</li> <li>• Communicate in sentences</li> <li>• Combine words to name things</li> <li>• Answer simple questions</li> <li>• Wait for a turn speaking</li> <li>• Use language to communicate wants and needs</li> <li>• Expand vocabulary</li> <li>• Participate in group singing</li> </ul> |
| <b>Self-Reliance</b>  |  |
| <ul style="list-style-type: none"> <li>• Learn go to the bathroom independently or with little assistance</li> <li>• Learn to dress self with some assistance</li> </ul>  |  |